

Qualifications, Experience, Personal Attributes, Skills and Knowledge

Qualifications

- Doctoral qualification or equivalent professional qualification and experience commensurate with role
- Professorship and a research profile commensurate with a senior academic leadership role desirable
- Demonstrable evidence of CPD

Experience

- Significant experience of taking a leading role in the strategic management of a large organisation, similar in complexity to UWS
- Experience and the ability to lead with conviction in taking bold and calculated risks with positive outcomes
- A track record of identifying and securing opportunities for organisational and industrial collaborations or partnerships to further strengthen the University's impact nationally and internationally
- Able to demonstrate sound financial acumen and effective resource management within a complex and changing environment in order to demonstrate value for money and return on investment for key stakeholders and governing bodies
- Demonstrable track record of developing teams at a senior level to maximise their potential and in identifying talented individuals as future leaders in the context of succession planning
- Significant academic standing or credibility is desirable, ideally with a knowledge of, and most probably evidenced by, a strong personal record of achievement in both research and teaching

Personal Attributes, Skills & Knowledge

- An inclusive, values-led leadership style and the ability to lead and engage staff, students and stakeholders to ensure that the University delivers the very best student and research outcomes
- A respected expert in their field and international ambassador for the University and higher education in the UK as a whole
- Leadership in nurturing philanthropic relationships for the University with a view to seeking funding for initiatives with societal and REF impact
- Proven ability to influence and shape opinion and policy through experience of working closely with government departments, politicians and lobbyists with both a domestic and international focus
- An ability to demonstrate positive impact in relation to students, widening access and reducing inequalities
- Passionate and empathetic leadership that promotes staff and student wellbeing
- Excellent understanding and articulation of accountability and responsibility, ensuring that an empowering approach is taken to delegation
- Highest standards of personal integrity, honesty and fairness
- Clear communication and public speaking skills, with the ability to listen, convince, influence, persuade, negotiate and, where appropriate, change opinion of a wide range of individuals and groups through logical coherent reasoning

